

1106-M1-2939      **James S Rolf\*** (jim.rolf@yale.edu) and **Susie Kimport** (susie.kimport@yale.edu).  
*Examining the Impact on Students of a Flipped Classroom with Multiple Instructors.* Preliminary report.

In the Fall of 2014 we transferred a flipped classroom experience from one section to multiple sections with different instructors. Every student watched common pre-class videos and answered common online preparatory problems. Individual instructors then tailored class based on pre-class activities and their own teaching style. Our main question was “How would students using a common set of pre-class activities but differing instructors respond to this approach?” We report data from surveys, focus groups, and exam performance to understand student learning behaviors, perceptions, and attitudes towards this experience. (Received September 17, 2014)