Debra L Mimbs* (dmimbs@leeuniversity.edu), 1120 North Ocoee Street, Cleveland, TN 37320. Using Journaling to Promote Inquiry.

Teaching the skill of inquiry to our undergraduate students is becoming more important, yet it is a difficult skill to teach, and traditional methods of teaching mathematics often fall short of this goal. The practice of journaling in class can help promote inquiry. It can also be a valuable tool when researching with students. This talk will discuss using journaling as a technique to encourage inquiry in both entry level classes such as College Algebra and Calculus and in the process of teaching students to perform independent research at the undergraduate level. (Received September 16, 2014)