

1106-N1-2426 **Valerie J. Peterson*** (petersov@up.edu). *Homework Presentations in Calculus I.*

With an eye toward improving technical communication and shifting (perceived and actual) mathematical authority to students, homework presentations have been employed in a Calculus I course over several semesters. Presentations are student led, whole class discussions that occur once a week; class consensus determines when a problem is finished. Informal evidence suggests a variety of student benefits, including improved written and oral communication skills and increased engagement with homework. This talk will present rationale for student presentations, tips for implementation, and preliminary outcomes related to student attitudes and skills. (Received September 16, 2014)