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iPad/laptop/Surface/smartphone: how do you choose? Preliminary report.

In this session we will explore advantages and disadvantages of such criteria as size, access to mathematical software, use as a student response system, and controlling the classroom environment. We will compare uses in a traditional classroom versus the online environment as well as for leading the class versus student use. Examples will include use as a student response system; use to control the traditional computer and projector or Smartboard; use of statistical software; classroom presentations; and accessing typical online resources such as discussion boards, interactive problem sets, and chat rooms. (Received September 05, 2014)