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Cynthia J. Huffman* (cjhuffman@pittstate.edu). *Using iPads in Applied Abstract Algebra*. Preliminary report.

Many students are visual learners. Although abstract algebra is very theoretical, certain concepts can be explored visually, and the iPad is a useful tool for doing so. During the Fall 2014 semester, the presenter participated in a university iPad project which provided each student in an Applied Abstract Algebra course an iPad for use throughout the semester. In this presentation, we will discuss from where the funding for the iPads came, how the iPads were used in the course, apps that the students found useful, and the success of the project. (Received July 07, 2014)