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**Kimberly J Presser\*** (kjpres@ship.edu), Shippensburg University, Department of Mathematics, MCT 274, Shippensburg, PA 17257. *Eliminating Barriers and Establishing Connections: Practices Outside of the Classroom to Encourage Successful Mathematics Remediation*. Preliminary report.

Shippensburg University has had Developmental Mathematics as an official part of the curriculum since 2003. The initial years of our program were focused internally on what the classroom would entail and how this curriculum prepared students for success in their college-level mathematics classroom. More recently, we have focused on external concerns related to student success such as placement procedures, non-classroom opportunities for remediation, intrusive advising practices, student engagement activities and connecting students with their college-level mathematics class. This talk would describe these procedures and the impact we have seen in student success because of these efforts. We will also discuss how challenges and pressures we have faced related to these efforts and plans for the future. (Received August 28, 2014)