

1106-S1-2032 **Nathaniel Rounds*** (nathaniel.rounds@reasoningmind.org) and **Michael Von Korff**. *Test Well and Test Often: Differentiating Instruction Using Micro-Assessment.*

Good instruction uses assessments to guide teaching decisions. Unfortunately, periodic tests offer only an incomplete snapshot of student learning. In an online, blended-learning environment, continuous micro-assessments can form the basis for real-time instructional decisions. We discuss how Reasoning Mind implements micro-assessments and our plans for the future. (Received September 15, 2014)