

1106-VD-994 **Melissa A Stoner***, 1101 Camden Ave, Salisbury University, Salisbury, MD 21804. *Calculus for Bio and Medicine: Course and Pedagogy Assessment*. Preliminary report.

We will look at the preliminary results from a comparison study of Calculus I for Biology and Medicine and traditional Calculus I. We will compare the calculus conceptual knowledge gained between the two populations and the impact of the addition of project based learning. (Received September 09, 2014)