Philip B Yasskin\* (yasskin@math.tamu.edu), Department of Mathematics, Texas A&M University, 3368 TAMU, College Station, TX 77843-3368, Douglas B Meade (meade@mailbox.sc.edu), Department of Mathematics, University of South Carolina, Columbia, SC 29208, Matthew J Barry (komputerwiz.matt@gmail.com), Texas Center for Applied Technology, Texas A&M Engineering Experiment Station, College Station, TX 77843, Don Van Huyck (don.vanhuyck@tamu.edu), Department of Mathematics, Texas A&M University, 3368 TAMU, College Station, TX 77843-3368, Dmitriy Shatalov (dmitriy.vladimirovich.shatalov@gmail.com), Department of Mathematics, Texas A&M University, 3368 TAMU, College Station, TX 77843-3368, Ethan Corpus (ecorp99@yahoo.com), Somerville High School, Somerville, TX, Parth Sarin (parthsarin@gmail.com), A&M Consolidated High School, College Station, TX , and Michael Sprintson (michael.sprintson@gmail.com), A&M Consolidated High School, College Station, TX. Maplets for Calculus, Present and Future.

By the date of this talk we may or may not have released version 1.4 of Maplets for Calculus, which is a collection of Maple based applets which tutor students in calculus and related subjects. From 1.3 to 1.4, the number of applets increased from 129 to 201, with the inclusion of many more applets on precalculus, limits, complex numbers, multivariable calculus and differential equations. We also incorporated student and instructor ratings, and the ability to store grades in a database. We will show some of the new maplets and emphasize the rating and grading features. (Received September 16, 2014)