This presentation will discuss the student and faculty mentoring relationships in the Proactive Recruitment in Introductory Science and Mathematics (PRISM) Scholars Program funded by the National Science Foundation at Texas Tech University. Scholars participating in the program are underrepresented students interested in pursuing math and science degrees at Texas Tech. These students participate in undergraduate research with faculty members throughout the year, while experiencing research in various areas in math and biology during summer guided research experiences. (Received September 16, 2014)