

1106-VS-2510 **Rebecca L. Jayne*** (rjayne@hsc.edu), Box 187, Hampden-Sydney, VA 23943. *A Hybrid IBL/Traditional Abstract Algebra Class*. Preliminary report.

After teaching a traditional abstract algebra course and an IBL introductory proofs course, I decided to teach an abstract algebra course with components of IBL and lecture. Each day, students presented problems that lead to discussion and then I lectured and/or had students work in groups. I will discuss how I graded the different components in this class, share some group activities, and give pros and cons of structuring the course this way. (Received September 16, 2014)