Hansun To (hto1@worcester.edu), 486 Chandler Street, Math Department, Worcester, MA 01602, and Eileen Perez* (eperez2@worcester.edu), 486 Chandler Street, Worcester, MA 01602. Embedding Remedial Mathematics in Liberal Arts Quantitative Reasoning Course. Preliminary report.

In order to reduce the time spent in remediation for students and increase their graduation rates the course was redesigned. The redesign of this mathematics course focused on embedding the remedial material using a just in time approach. An additional credit hour was added to support the remediation. The course design and pilot results will be discussed. (Received September 15, 2014)