

1125-97-2413

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*Developing Mathematical Identity in Post-Secondary Students in a Student Math Seminar.*

An individual's mathematical identity is how one would see one's self in the mathematical community. In this presentation, we will share how a student math seminar program is affecting undergraduate students' mathematical identity and their view of mathematics culture. This program is a weekly seminar that provides students with the opportunity to present research of mathematics, mathematics history, and/or interesting math ideas to an audience of their peers. The seminar is set in a casual environment for students to share how they view mathematics. In addition to affecting their mathematical identity, we will address how this seminar has also been increasing undergraduate students' awareness about how fun and rewarding mathematics research can be. (Received September 20, 2016)