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Erika L. Ward* (eward1@ju.edu). *Shifting Feedback and Responsibility: Homework Presentations.*

In math courses, especially at the calculus level and below, homework gives students the opportunity to practice new skills in both familiar and unfamiliar situations, and to develop an understanding of the related concepts. While some of these goals can be easily accomplished in online homework, many systems are less useful for handling open-ended questions. Written homework, on the other hand, takes time to grade and delays feedback. To fill the gap left between these approaches, I supplement online homework with "homework presentations." Students put worked problems up on the board to earn points, and we discuss the problems together to uncover misconceptions and correct misunderstandings. Since preparedness, rather than correctness, earns points, there is less pressure to be perfectly correct, and thus students are more likely to do their own work. In addition to alleviating grading load, homework presentations provide student with feedback at the optimal place in the homework process. (Work partially supported by the Jacksonville University Scholarship of Teaching and Learning Fellows program.) (Received September 20, 2016)