Petra Bonfert-Taylor* (petra.b.taylor@dartmouth.edu), Thayer School of Engineering, Dartmouth College, 14 Engineering Drive, Hanover, NH 03755, Sarah E. Eichhorn (s.eichhorn@uci.edu), 110 Theory Dr., University of California, Irvine, Irvine, CA 92617, and Tom Roby (tom.roby@uconn.edu). Curated Courses in Mathematics: Resources for Creation of Online Mathematics Content. Preliminary report.

Curated Courses in Mathematics (CCIM) is a project to create, gather, curate, tag, review, organize and make available high quality online open educational mathematics resources. The CCIM project aims to coordinate work being done at multiple institutions on similar courses, enabling faculty to share resources they create or curate from other sources.

In this session, we focus on sharing resources we have created for faculty about how to design and produce online mathematics content. This includes video and written guides for creating a variety of types of mathematics videos such as writing over slides on a tablet.

By creating a system for curating and tagging resources our hope is that faculty can more easily find high quality materials to utilize in their classes and more broadly disseminate good resources they create. (Received August 12, 2016)