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Over the years, the cost of college textbooks have become prohibitive, making it difficult for students to enroll in certain courses. The overall cost of mathematics and statistics books are exceedingly high, and in some classes, student participation in active learning is very difficult. The University System of Georgia is working to reduce textbook cost burden on students by awarding the Affordable Learning Georgia Textbook grant to instructional faculty at various colleges and universities. In fall 2015, we received one of such grants to develop a no cost textbook MATH 2411-Basic Statistics course. In this paper, we present some measurable positive results from the design and implementation of Affordable Learning Basic Statistics project at Albany State University. (Received September 20, 2016)