Teachers and researchers come to the IBL community for diverse reasons, and this SIGMAA is committed to a broad and inclusive definition of IBL in terms of both classroom implementation and the populations it can serve, including those populations historically underserved by our discipline. The previous sentence is taken from the mission statement of the SIGMAA, and it represents a powerful commitment to inclusivity. However, as SIGMAA IBL is born, we must go further, from a statement of values to a plan to make our organization proactively inclusive. This session will be highly interactive, with discussion of next steps and barriers to living up to our commitment. (Received September 20, 2016)