

1125-H1-148

**Samuel R Kaplan\*** ([skaplan@unca.edu](mailto:skaplan@unca.edu)), One University Heights, CPO#2350, Asheville, NC 28804. *Enriching Student Experiences Through Service Learning*. Preliminary report.

The University of North Carolina Asheville has offered several versions of a special topics course on Math and Social Justice. Discussion about social justice, math education, access to resources, power relationships and structural inequality take on palpable dimension for undergraduates when service learning is added to the equation. Students in Math and Social Justice are required to tutor math in local after-school programs provided for low-income families. By the end of the semester, students are expected to demonstrate a working knowledge of key issues of numeracy and society based on synthesizing their reading and experience. The course is designed to lay the basic groundwork of intellectual, personal and bibliographic resources for students to continue investigation and participation in math and social justice long past the end of the semester. (Received August 04, 2016)