

1125-H1-2430 **Nathan Napoleon Alexander*** (nnaalexander@usfca.edu), 2130 Fulton Street, School of Education, ED 304B, San Francisco, CA 94117, and **Aditya Adiredja** (adiredja@math.arizona.edu), 617 N. Santa Rita Ave., P.O. Box 210089, Department of Mathematics, Tuscon, AZ 85721. *Historical Perspectives on Social Justice in Mathematics.*

Both as a profession and academic discipline, the field of mathematics lives within a much broader history which has privileged some and marginalized others. This talk presents historical examples and conceptual models that relate to the role and need of critical historical perspectives in contemporary mathematical spaces. By uncovering the ways in which these critical histories have and continue to inform counter-narratives that questions the traditions of teaching and of mathematics that we tend to inherit, this session invites faculty to reflect on and understand the sociology of mathematics. Implications for inclusion and teaching mathematics are discussed. Discussion from this session will be closely tied to the "Hard Conversations on Social Justice in Mathematical Spaces" talk. (Received September 20, 2016)