

1125-H1-2501

**Nathan Napoleon Alexander, Zeynep Teymuroglu and Carl R Yerger\***

(cayerger@davidson.edu). *Hard Conversations on Social Justice in Mathematical Spaces.*

Many faculty and students struggle to see how mathematics can inspire social change. Given the ever-changing global contexts of mathematics, it is important that faculty understand how mathematics is culturally and socially relevant to today's society. The purpose of this presentation is to engage and reflect on hard conversations on social justice in mathematical spaces. The conversations in this presentation are based on the Associated Colleges of the South's (ACS) 2016 Faculty Workshop on Mathematics for Social Justice. The central question asked by participants of the ACS workshop that will be engaged is discussing issues of social justice both within the classroom and in one's department. Lessons from the workshop will be shared. Reflections to important common questions asked by participants will help to frame questions and comments from the audience. This presentation is an extension of Nathan Alexander's presentation. (Received September 20, 2016)