This talk will give an overview of the authors’ work to add social justice topics to an applied statistics course (a general education course) as well as review the initial results of pre-and post-course surveys of students' beliefs on issues related to social justice. The authors took an existing course and adjusted course materials so that the topics addressed in both in-class examples, and out of class projects were all socially justice themed. Examples of both in-class materials and class projects will be discussed as well as suggestions for others considering similar course development. (Received September 11, 2016)