Teaching a math student with a physical impairment can seem like a daunting task the first time you do so. Fortunately, there are many resources available to direct your efforts. In this talk, I will outline the three types of resources that are most helpful with examples from when I taught a deaf student in a large-lecture section of Precalculus. First, I will discuss the offices and individuals within your institution that work to ensure an accessible learning environment and the ways in which they may be of service to you. Second, I will highlight a number of helpful online reports with guidelines and other recommendations. Finally, I will make the case that your best resource is your student (Received September 20, 2016)