A history of mathematics (HoM) course is the most unique course in any college catalog of mathematics courses. This feature applies to every facet of the course – its instruction, its instructors, and its material. Teaching/taking a HoM course without any hands-on experience is like teaching/taking a hardcore science course without providing/experiencing flavors of its lab. This paper is all about the genesis and completion of various projects that the students did in the HoM courses (MAT 714 and MATH 314) that I have taught during the last nine years. The projects deal with the histories of courses - from remedial to lower division courses; graduate students, gender based data on majors and minors, faculty and administrators etc. The idea of the HoM projects synchronized with the 50th anniversary celebration of UNLV in 2007. Two years ago, these projects were classified, complied and organized in two 3-ring folders. The Special Collection Division of UNLV’s Lied Library (digital) readily accepted the entire material. It is now available to any curious person and institutional researcher. (Received September 01, 2016)