

1125-O1-1311 **Lisa J. Carnell*** (lcarnell@highpoint.edu). *College teachers' beliefs: Teaching mathematics to students with learning disabilities*. Preliminary report.

Because of the Americans with Disabilities Act (ADA), more students with diagnosed learning disabilities are making the transition from high school to postsecondary education. This trend has potential implications for the college mathematics classroom. College mathematics teachers in North Carolina were surveyed regarding their perceived preparation to teach students in general education mathematics courses, as well as their attitudes toward students with learning disabilities in those classes. Among the findings, it was indicated that while most respondents felt at least somewhat confident in their ability to teach students with learning disabilities in math, the majority also felt they had not received adequate training to meet these students' needs (Received September 16, 2016)