

1125-VD-2189 **Peri A Shereen*** (pshereen@carleton.edu). *A hybrid approach to standards based grading*. Preliminary report.

Learning is a process that happens through revised efforts, while assessment is an evaluation of students' progress towards our pre-determined learning outcomes. Standards based grading is a useful tool for instructors to bridge the two. In particular, two components of standards based grading are significantly useful: a points-free grading method that evaluates students' progress towards mastery of a concept and the opportunity it allows students to make multiple attempts to demonstrate proficiency. Hence, standards based grading is a great resource that encourages a growth mind-set. If you have always wanted or want to adopt standards based grading into your classes, but have been overwhelmed, then this talk might just be for you. I will discuss my experiences with a low-stake approach to adopting this method in my classes. Specifically, I will explain how and why I chose to use only the standards based approach with quizzes. (Received September 19, 2016)