

1125-VQ-1642 **Michael D. Miner*** (michael.miner0@mycampus.apus.edu). *Reversing the Feedback: Effective Technique for Assessing Students in an Online College Algebra Course*. Preliminary report.

Online degree programs available to learners seeking degrees outside the traditional college learning environments involve a college algebra course designed to fulfill common general education math requirements. Providing feedback on assessments in an online environment is a meaningful method of informing students on results of assessments. This feedback in many cases often goes ignored or casually read and provides a suboptimal level of interaction with the student. Therefore, a technique of reversing the feedback has proven to add value to students' understanding of the concepts presented in the online College Algebra course and increases the interaction between students and instructor. The discussion presented in this session will outline the technique used in reversing the feedback to get a better insight on students understanding of assessments and increase the interaction between the student and instructor. (Received September 18, 2016)