Sheeva Doshireh* (sliddle@gmu.edu), 9936 Braddock Road, Fairfax, VA 22032, and Stephen Liddle. Learning Assistants’ Roles in Flipping Large Classrooms.

Over the past few semesters, learning assistants have worked with professors to create flipped classrooms with large class sizes averaging around ninety students per class. Flipped classrooms have a unique structure, generally consisting of the lecture portion of the class being completed outside of the classroom through videos or notes, while in-class time is spent working with students through group work and practice problems. The presentation will discuss the in-class procedures and outside-of-class preparations, examine the professors’ and students’ views of flipped classrooms, and how the learning assistant program is key to flipping a large classroom. (Received September 19, 2016)