Gateway courses are roadblocks for many college students, resulting in poor retention rates. As state budgets tighten, increasing retention rates becomes more and more important at state funded universities. With a goal of reducing the attrition from college due to the long developmental-gateway course pathway, Marshall University has made a flurry of changes to our developmental and gateway courses over the past few years, including implementing an emporium-style developmental courses and offering corequisite gateway courses. In this talk I will describe Marshall’s journey from a two sequence developmental course structure to our planned complete corequisite structure for gateway courses. Hopefully a description of our successes and failures will help other colleges who are working on, or thinking of, similar changes. (Received September 20, 2016)