

1125-VQ-2470 **Anna Mummert*** (mummerta@marshall.edu). *Reflections on Emporium, Stretch, and Corequisite for Developmental and Gateway Courses*. Preliminary report.

Gateway courses are roadblocks for many college students, resulting in poor retention rates. As state budgets tighten, increasing retention rates becomes more and more important at state funded universities. With a goal of reducing the attrition from college due to the long developmental-gateway course pathway, Marshall University has made a flurry of changes to our developmental and gateway courses over the past few years, including implementing an emporium-style developmental courses and offering corequisite gateway courses. In this talk I will describe Marshall's journey from a two sequence developmental course structure to our planned complete corequisite structure for gateway courses. Hopefully a description of our successes and failures will help other colleges who are working on, or thinking of, similar changes. (Received September 20, 2016)