At Washburn University, Intermediate Algebra is frequently taught by adjuncts rather than full time instructors. Adjuncts are underpaid and have little time or motivation to develop course resources that could enhance student learning. To help address this, several sample problems with accompanying video solutions were created and made available to all Intermediate Algebra instructors and students. This presentation will discuss motivating factors for creating the videos, technological challenges and solutions, and benefits from having a common resource for the multi-section course. (Received September 20, 2016)