

1125-VQ-2812 **Michael P. Doyle*** (mdoyle@linsly.org). *A Flipped Precalculus Course*. Preliminary report. Excited to try the “flipped” classroom model, I offer a template from my first implementation in a precalculus class. Included in the discussion is the use of guided reading assignments and notebook checks to motivate students to read the text, randomized group work to keep class time engaged and meaningful, and the mobile app Explain Everything to supplement the more challenging examples from the text. (Received September 20, 2016)