In this talk we will discuss our three years of experience with flipping calculus. We will briefly review the technologies used to screencast and distribute lectures, which are available at www.youtube.com/user/drprice765. Our focus will be on the instructional design and the materials created to run the course. The main result is an active learning environment that encourages students to openly discuss mathematics, compare and contrast ideas, and work together to solve problems. Our goal is to provide the basic knowledge and resources necessary to run a flipped calculus class with minimal effort. (Received September 19, 2016)