

1125-VW-422 **Cynthia J. Huffman*** (cjhuffman@pittstate.edu), Math Dept., Pittsburg State University,
1701 S. Broadway, Pittsburg, 66762. *Digital Storytelling in a History of Mathematics Class.*

Storytelling is a fun way to grab the attention of students and to help them gain an understanding of concepts. We will discuss benefits of using storytelling in the mathematics classroom, both in general and specifically in a history of mathematics course, plus take a look at one of the free apps available for educators (Adobe Spark Video) for creating a narrated video. Spark allows instructors and students to create stunning digital stories in a matter of minutes. Also, a report on the results of using digital storytelling assignments in a History of Mathematics course will be included in the presentation. (Received September 01, 2016)