

1116-A5-2419      **Paul E. Seeburger\*** (pseeburger@monroecc.edu), Monroe Community College, 1000 E. Henrietta Rd., Rochester, NY 14623. *Student Video Problem Presentations as Review Activities in Differential Equations and Multivariable Calculus*. Preliminary report.

For several years, my online students in multivariable calculus and differential equations have been required to create two or three videos of themselves throughout the semester presenting example problems of various course topics. At first, I feared students would find this task too difficult, but instead, most students claim these assignments are one of their favorite components of the course. Some have even suggested I require students to create more of them during the semester. I will show parts of several student videos and explain why I think this assessment activity is a valuable part of my online courses. (Received September 22, 2015)