

1116-H5-2285 **Kimberly A. Roth*** (roth@juniata.edu), Brumbaugh Academic Center, 1700 Moore Street, Huntingdon, PA 16652. *Using Plickers in Introductory Statistics.*

Classroom response systems or clickers are a popular way to get whole class feedback on a question. Used with peer instruction and discussion they can enhance students understanding of the material. However many systems cost both you and the students money. Plickers is a new free option for which the students use no devices to answer the question. Instead it uses pictures based on QR codes. I will discuss the reasons clicker questions are great to use in the introductory statistics classroom and the successes and challenges of doing so with Plickers. (Received September 22, 2015)