

1116-J5-854      **Randall E Cone\*** ([recone@salisbury.edu](mailto:recone@salisbury.edu)), 128 Henson Hall, Salisbury University, Salisbury, MD 21801. *An IBL Life: The Story of Mr. Harry Lucas, Jr.*

The intellectual facility and prowess gained by studying mathematics in an Inquiry-Based Learning (IBL) format are skills which are transferable to any domain of interest. As a student of R.L. Moore, Mr. Harry Lucas, Jr. adopted the strategies and methods of IBL and effectively transferred them to the worlds of business and petroleum exploration. Throughout his successful career, Mr. Lucas maintained a life-long interest in mathematics, IBL, and the power behind each. In this paper, we examine the story of Mr. Lucas and his continued dedication to IBL and its numerous communities. (Received September 14, 2015)