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**Julie Bergner\*** ([jbergner@ucr.edu](mailto:jbergner@ucr.edu)). *Assessing a summer preparatory workshop for mathematics transfer students.* Preliminary report.

We assess a two-week summer workshop designed to help mathematics transfer students transition to upper-level coursework. In addition to introducing students to topics such as set theory and proofs, the program also included problem sessions, readings and discussions on the development of mathematics, and panel discussions. To evaluate the program we consider not only pre- and post-test data from the workshop itself, but also from the introduction to proof course that many of the students took in the subsequent term. We also discuss the effects of the program on students' overall success and participation in department programs following the workshop. (Received September 15, 2015)