

1116-VQ-2647 **Rachid Ait Maalem Lahcen*** (rachid@ucf.edu), 4000 Central Florida Blvd, Mathematics Department, MSB221, Orlando, FL 32816, and **Ram Mohapatra**. *Integrating Parallel Notes Delivery to Increase Success*.

Integrating parallel notes giving in teaching and learning helped students in introductory mathematics to organize notes and compare different discussed rules and examples. This technique of putting a lesson in one overall image helped students develop study skills, have meaningful notebooks and excel. The motivation was from Statistics that uses collecting data and organizing it before presenting it. Students were engaged with completing the worksheets and making similar examples. (Received September 22, 2015)