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Developmental Mathematics Redesign. Preliminary report.

University of Guam is an open enrollment university with about 70% of students being placed in developmental mathematics. Recently Math Development Program was completely changed from self-paced courses to lecture/workshop format. In self-paced classes the students were supposed to study mostly on their own and take test when they were ready. This format failed most of the students. In this paper, we will discuss the transition to a new lecture/workshop format that proved to be highly successful in the first year of implementation. The pass rate increased from around 20-30% in self-paced classes to 60%-70% in lecture/workshop classes. (Received September 23, 2015)