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Erica Walker* (ewalker@tc.edu). *Hidden in Plain Sight: Mathematics Teaching and Learning Through a Storytelling Lens.*

What are the essential components from historical and contemporary narratives about mathematicians' paths to mathematics success? In this address, we uncover 'hidden' insights gained from my 20+ years of research and practice in mathematics and mathematics education. Through the stories of mathematicians, I will share three key themes and their implications of these themes for teaching, learning, and building empowered and engaged communities of mathematics students of all ages. (Received September 05, 2017)