

1135-D5-1093 **Angie Hodge*** (angie.hodge@nau.edu), **Xiao Xiao**, **Volker Ecke**, **Chuck Hayward**, **Philip Hotchkiss**, **Sandra Laursen**, **Chrissi von Renesse** and **Stan Yoshinobu**. *Inquiry-based learning workshops: Short workshops leading to longer workshops.*

As part of a five-year project to expand the professional development capacity in undergraduate mathematics, workshops on inquiry-based learning (deep engagement of students in rich mathematical tasks) are being offered to postsecondary mathematics instructors. This talk will describe the model being used in the four day intensive workshops as well as offerings in short workshops. In particular, this talk will focus on discussing the connection between a short workshop, which you could offer at a section meeting or in your department, and the four day intensive workshops. (Received September 19, 2017)