

1135-H1-1914      **Meghan M De Witt\*** (mdewitt@stac.edu), Sparkill, NY. *Course notes to augment a flipped classroom.*

The author presents the results of the past three years of running a flipped classroom in a pre-calculus class. This includes data on student performance as different techniques were implemented—including, but not limited to, the exact method of working problems in the classroom and the use of a course pack providing a structure for student note taking. Students are required to make use of the course pack, and it is purchased in place of a standard textbook. The course pack follows the material of the videos exactly ensuring notes are taken in a correct and efficient manner. (Received September 25, 2017)