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Rebecca Hartzler* (rebeccahartzler@austin.utexas.edu), Charles A Dana Center, UT Austin, 1616 Guadalupe, Suite 3.206, Austin, TX 78701, and **Jeremy Martin** (jeremyryanmartin@austin.utexas.edu), Charles A. Dana Center, 1616 Guadalupe, Suite 3.206, Austin, TX 78701. *Dana Center Mathematics Pathways: Early findings from a randomized study of pathways curriculum implementation in four colleges*. Preliminary report.

The Center for the Analysis of Postsecondary Readiness, led by MDRC and Community College Research Center (CCRC), just released a research brief containing early findings from their randomized study of Dana Center Mathematics Pathways. The findings are encouraging: Students enrolled in Dana Center curriculum based on the DCMP model "are having qualitatively different classroom experiences from those of students in traditional developmental math courses and are enrolling in and passing these courses at higher rates." Students responded that participating in the Foundations for Mathematical Reasoning course made them more confident in their math ability and more interested in math in general, while teaching them how to struggle through problems.

These early findings show the contrast in student experience from just one semester of using the Dana Center curriculum. In this session we will review these early findings and discuss the upcoming findings from the final report. (Received September 22, 2017)