

1135-VI-2589 **Laura M. Singletary***, lsingletary@leeuniversity.edu. *Prospective Teachers Analyzing Transcripts of Teaching.*

In this presentation, I discuss “analyzing transcripts of teaching,” an activity developed to support prospective secondary mathematics teachers in developing and using a transcript of his or her teaching practice to analyze and learn from teaching. This activity provides an opportunity for prospective teachers to engage in internal reflection on his or her teaching episode and then provides an external manifestation of his or her internal learning. From research of the enactment of this activity, I examine the opportunities prospective teachers had to learn about teaching through this activity and research findings of their learning. Although exploratory in nature, this research provides evidence for the potential effectiveness of this activity in helping prospective teachers learn about teaching through a detailed analysis of their teaching actions by situating their learning in the context of teaching. (Received September 26, 2017)