

1135-VI-3104 **Terry (Tee) Barron*** (tbarron@ggc.edu), Georgia Gwinnett College, 1000 University Center Lane, Lawrenceville, GA 30043. *Allowing Test Corrections in STEM (Mathematics) Undergraduate Courses: Benefits versus Time and Energy!*

Research typically indicates that allowing students to correct tests in any subject is beneficial for the students as well as the teacher. Students have an opportunity to reach higher levels of mastery, while teachers are able to provide more effective feedback; or at least those are the perceived notions! The benefits of test corrections must outweigh the time energy for both the students and the teacher in the team effort to achieve higher levels of mastery learning. This presentation focuses on the different types of test corrections across mathematics courses, ways to mitigate time despair for the teacher and lessons learned. (Received September 26, 2017)