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*The Daily Question: Building Student Trust and Interest in Undergraduate Introductory
Probability and Statistics Courses.*

Introducing probability or statistics to disinterested undergraduate students is challenging. I share an unobtrusive way to build trust with students, creating a medium to both naturally create an intimate classroom atmosphere and have your students look forward to attending each class. The context is the United States Naval Academy, a four-year undergraduate institution with an emphasis on leader development. Based on a technique of daily questions suggested by Penn State University Lecturer Dr. Heather Holleman, I integrate daily questions with the course content. Anonymous midterm assessments and end-of-term student opinion forms demonstrate initial success of this method. (Received September 25, 2018)