

1145-A0-2114 **Suzanne I Dorée*** (doree@augzburg.edu). *Green pens, purple paper, whiteboards, and other stories: feedback structures that support student learning.*

How do we empower our students to include feedback in their own learning process? How do we facilitate peer feedback to encourage and include all students? How can we as instructors provide informal and formal feedback in a way that helps students learn? Throughout my career I have been developing efficient, effective, and supportive structures that provide feedback to students (and not just because I am avoiding grading). This talk will highlight some examples I have used. (Received September 25, 2018)