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Jorge Florez* (jflorez@bmcc.cuny.edu), 199 Chambers Street, New York, NY 10007, and **Jae K Lee**, 199 Chambers Street, New York, NY 10007. *Incorporating Open Educational Resources and Active Learning Strategies in the mathematics Gateways courses at an urban community college.*

In recent years there has been a fast increasing presence of Open Educational Resources (OER) and Student-Centered instructional strategies in college math classrooms across the country. This trend is the consequence of an effort to make college more affordable for economically disadvantaged students, as well as to enhance pedagogical effectiveness through intellectual engagement. The scope of our grant Opening Gateways to Completion has been to provide BMCC faculty with training and exposure to the latest educational developments in these areas of education. We carry this out by conducting a semester-long seminar where our main goal is to create an interactive environment for our faculty fellows to work collaboratively, with the guidance of leading experts, to design learning activities that incorporate these areas of education. These professional faculty seminars established a new community where the faculty members can share ideas and enhance instructional methods in their classroom. In this talk we will present some of these exciting learning activities developed by our fellows from ideas that were born in this seminar. (Received September 13, 2018)