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**Jamie Sutherland\*** ([sutherjr@udel.edu](mailto:sutherjr@udel.edu)). *How Interactive is Your Class? Tracking Student Engagement with Active Learning Logs*. Preliminary report.

Is one of your goals to use more active learning in your classroom? Have you struggled with resistance to active learning - from students or yourself? Do find slipping into lecture mode all too easy? Active learning can transform how students learn mathematics by giving them agency in the classroom and real problem solving experiences. But using active learning in your classes takes a sustained effort and it is easy for students and professors to fall back on old habits. As a way to keep myself focused on active learning throughout the semester, I created specific active learning goals for my classes and tracked my progress using what I have called Active Learning Logs (ALLs). ALLs are a simple way to keep your goals in sight for the entire semester. ALLs also gave me a place to reflect on what worked and what I could improve on for my future activities. In this presentation I will share the organizational structure of Active Learning Logs, how I applied them to my own classes, and what I gained from using them in my classes. Come join in the discussion about how to keep active learning alive and well for your students. (Received September 18, 2018)