Over time, how has your IBL practice changed? What do you continue to feel challenged by?

In this talk we will compare experiences from an instructor new to IBL and another who has taught using an IBL format for several years. By contrasting the experiences of two faculty, we learn what gets easier with practice, what remains a challenge no matter how many times you teach, and what IBL habits (good and bad) can develop over time. Our discussion will include classroom expectations, methods, transparency, student feedback and culture. (Received September 25, 2018)