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Judith E Canner*, 100 Campus Center, Mathematics and Statistics Department, Seaside, CA 93955. *Instantaneous Rate of Change: Overhauling Developmental Math and Campus Practice in One Year*. Preliminary report.

In August 2017, the California State University System ordered all 23 campuses to implement either stretch or co-requisite models for all developmental math support. At California State University, Monterey Bay, the Mathematics and Statistics Department revised its entire general education curriculum (e.g., Precalculus, Statistics), developed associated support (co-requisite) courses, and adopted the practice of student directed self-placement. To achieve success within a one-year timeline, the process required extensive coordination, communication, and training with faculty, staff, and administration across the campus and CSU System. We will present the lessons learned, positive and negative, from our transition process and provide practical and transferable plans of action for addressing faculty training and professional development, curriculum development, and coordination among campus co-curricular organizations (e.g, advising, counseling services) and administration. In addition, we will provide preliminary evaluation of our overall program after one semester of implementation, plans for future evaluation of success, and anticipated revision processes. (Received September 20, 2018)